

July 2012

1. True (A) or false (B):

Physiotherapy students in Nigeria awarded clinical teachers with doctoral degrees a higher rating for their teaching attributes.

2. True (A) or false (B):

In Nigeria, physiotherapy students from different programmes awarded similar ratings to their teachers.

3. Which South African university's perceived strength in physiology teaching is the use of active teaching and learning strategies such as group work?

- A. University of Limpopo MEDUNSA campus
- B. Stellenbosch University
- C. University of Cape Town
- D. University of the Witwatersrand
- E. Walter Sisulu University
- F. University of KwaZulu-Natal.

4. Which South African university's perceived strength in physiology teaching is the use of tutorials (small group teaching) in 2nd year to integrate knowledge gained in lectures?

- A. University of Limpopo MEDUNSA campus
- B. Stellenbosch University
- C. University of Cape Town
- D. University of the Witwatersrand
- E. Walter Sisulu University
- F. University of KwaZulu-Natal.

5. True (A) or false (B):

With regards to managing change, the right people are your most important asset.

6. True (A) or false (B):

With regards to managing change, academic excellence is the goal of all tertiary training institutions.

7. True (A) or false (B):

With regards to managing change, Faculties of Health Sciences make a very real difference in peoples' lives.

8. True (A) or false (B):

Regulations in Faculties of Health Sciences form the foundation of managing a programme.

9. True (A) or false (B):

In terms of health care in South Africa, budget mechanisms and principles have to be revised to produce a coordinated health structure with clearly defined quality health outcomes.

10. True (A) or false (B):

The Minister of Health in South Africa has identified 8 focus areas within institutions to improve the quality of health care.

11. True (A) or false (B):

South African institutions of higher education have to train health professionals who are primarily suited to work internationally.

12. True (A) or false (B):

Children born from 1994 onwards are regarded as the Z-generation.

13. True (A) or false (B):

The term 'bubble-wrapping' refers to the manner in which parents have raised children born in 1994 and onwards.

14. True (A) or false (B):

Generation-Z people value the opinions of other people.

15. True (A) or false (B):

One of the 10 core activities of the Gale and Grant model of change management used in the process of widening access to the Allied Health Sciences programmes at the University of Cape Town was 'the identification of a shared problem'.

16. True (A) or false (B):

The Curriculum Review Management Team (CRMT) at the University of Cape Town did not encounter resistance to the change management process aimed at widening access to undergraduate Allied Health Sciences education.

17. True (A) or false (B):

The population groupings (profile) of students in the School of Health and Rehabilitation Sciences at the University of Cape Town did not show widened access after the transformation process.

18. True (A) or false (B):

In many countries in Africa there is difficulty attracting postgraduate students to Anaesthetics as it is often perceived as a mid-level worker specialty.

19. True (A) or false (B):

Dietetics students considered intra-personal professionalism attributes more important than public or inter-personal professionalism attributes throughout all student years.

20. True (A) or false (B):

Dietetics students only consider 'not letting personal beliefs influence care' as an important component of professionalism when they reach more senior years of study.

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